



NEWBERRY CAREER CENTER

P. O. Box 799

Newberry, SC 29108

GRADES 9-12 Career Center

ENROLLMENT 449 Students

DIRECTOR Don Lawrimore 803-321-2674

BOARD CHAIR Mr. Lee Attaway 803-945-7083

SUPERINTENDENT
Dr. V. Keith Callicutt 803-321-2600

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
33	3	3	1	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	715	89.0%	80.6%	166	91.6%	91.9%	263	95.8%	97.6%
Students with disabilities on diploma track	5	60.0%	74.2%	5	80.0%	86.3%	8	100.0%	98.7%
Gender									
Male	390	85.6%	77.6%	86	88.4%	91.4%	153	98.1%	98.4%
Female	325	92.9%	84.3%	80	95.0%	92.4%	99	92.5%	96.5%
Racial/Ethnic Group									
White	297	94.6%	85.9%	70	98.6%	95.3%	136	97.8%	98.2%
African-American	383	83.8%	73.3%	93	87.1%	86.6%	109	93.2%	96.5%
Asian/Pacific Islander	3	I/S	88.9%	0	N/A	96.6%	N/AV	N/AV	N/AV
Hispanic	31	96.8%	83.3%	2	I/S	87.2%	N/AV	N/AV	N/AV
American Indian/Alaskan	1	I/S	75.0%	0	N/A	100.0%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	11	100.0%	79.5%	0	N/A	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	704	88.8%	81.1%	166	91.6%	92.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	372	86.3%	74.5%	79	88.6%	87.7%	71	93.4%	97.1%
Full-pay meals	343	91.8%	85.2%	87	94.3%	94.3%	181	96.8%	97.7%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 449)			
With disabilities other than speech	5.1%	No change	1.7%
Career/technology students in co-curricular organizations	12.0%	Down from 24.9%	16.7%
Enrollment in career/technology center courses	449	No change	561
Students participating in worked-based experiences	25.8%	Up from 20.9%	35.5%

Teachers (n= 15)			
Teachers with advanced degrees	6.7%	Down from 12.5%	25.0%
Continuing contract teachers	66.7%	Down from 68.8%	79.2%
Highly qualified teachers**	100.0%	N/A	89.2%
Teachers with emergency or provisional certificates	13.3%		8.0%
Teachers returning from previous year	81.7%	Down from 88.0%	89.8%
Teacher attendance rate	96.9%	Down from 97.9%	95.8%
Average teacher salary	\$40,420	Up 3.3%	\$42,385
Prof. development days/teacher	9.0 days	Down from 18.1 days	11.5 days

School			
Director's years at Center	10.0	Up from 9.0	5.0
Dollars spent per pupil*	\$3,415	Up 22.0%	\$3,331
Percent of expenditures for teacher salaries*	56.4%	Down from 59.1%	54.0%
Parents attending conferences	41.2%	Down from 47.7%	83.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.6%	92.0%
Highly qualified teachers in high poverty schools**	96.4%	91.1%

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

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REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Newberry County Career Center (NCCC) offered 14 elective Career and Technology Education majors for the students of Mid-Carolina, Newberry, and Whitmire High Schools. The mission, in partnership with students, families, businesses, and post-secondary educational institutions, is to assist in the development of responsible and productive lifelong learners by providing specialized skills, hands-on training, and appropriate workplace ethics in a comfortable and safe environment necessary for success in the global economy of the 21st century. State and Federal standards of Career and Technology Education (skills, academic achievement, graduation rates, placement and recruitment of non-traditional students) and SACS standards were met. Student enrollment increased from 449 to 667. Concerns are acquiring adequate funding for equipment and supplies, maintaining student enrollment, and retaining non-traditional students through completion of four units.

Many students completed a two-year major in Accounting, Business Administration, Air-conditioning, Auto Collision Repair*, Automotive Technology*, Carpentry, Computer Assisted Drafting (CAD), Clothing Design and Construction, Information Technology (A+ Computer Services and Networking), Cosmetology, Machine Tool Technology, Welding Technology, or a cross cluster major. A pre-engineering course, Technology Gateway, offered 9 college credits through Piedmont Technical College (PTC). Students were certified as Microsoft Office User Specialists (MOUS), others were certified by the National Center for Construction Educational Research, and many of our students were certified by the American Design and Drafting Association. National certifications were also offered to students in Auto Collision Repair, A+ and Networking.

Thirty-nine students participated in district skill competitions with 11 placing at the state level. Three students qualified for national competitions—one each in Accounting, Air-Conditioning, and Sports Medicine. Nine students acquired licenses from the SC Board of Cosmetology. Forty-eight students were inducted into the National Technical Honor Society. NCCC received a Palmetto Gold Award and a grant from Komatsu America.

(* Denotes dual credit programs with PTC or Greenville Technical College.)

Elizabeth W. Adams, Director

Ronald Halfacre, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	14	99	35
Percent satisfied with learning environment	100.0%	93.9%	78.8%
Percent satisfied with social and physical environment	92.9%	90.5%	73.5%
Percent satisfied with home-school relations	71.4%	86.6%	67.6%

*Only eleventh grade students and their parents were included.